

District/LEA: 092-089 WENTZVILLE R-IV Year: 2022-2023

Funding Application: Plan - School Level - 4020 HERITAGE PRIMARY Version: Initial Status: Submitted



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School Level Plan Home	Print	Cancel Print Mode
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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4020 HERITAGE PRIMARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

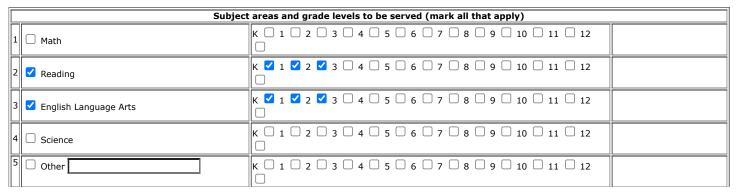
This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

✓ Supplemental instruction



Delivery of Title I funded supplemen	ntal instruction services			
☐ Preschool				
Pull out/resource classroom				
Push in/regular classroom				
☐ Summer School				
☐ Tutoring (before-or-after-school	1)			
Other				
Instructional personnel	T - 1		0.1	
Cumplemental Reading	Teachers	Paraprofessionals	Others	
Supplemental Reading Supplemental English Language	✓			
Arts				
Supplemental Mathematics				
Supplemental Science				
Other				
☐ Class size reduction ☐ Grade Levels K ☐ Reading Instruction Only K				
☐ Math Instruction Only K	□ 1 □ 2 □ 3 □ 4 □	5	□ 10 □ 11 □ 12 □	
				!
Professional Learning Communit	ies			
Schoolwide Positive Behavior Su	pport			
Response to Intervention				
Other				
			//	
he strategies will (mark all that apply)				
Provide opportunities for all children	, including subgroups of stud	dents, to meet the challengi	ng Missouri Learning Stand	lards.
		,		
Description of how strategy/strategic	<u> </u>			
We will use data-driven inst all student's academic achie Collaboration among all teac teacher will use formative a	vement, - focus on sma hers to support the ne	oll group instruction. eds of all students.	The	

Small gro	up instruction, goal setting, and explicit feedback and coaching.
Increase the	amount of learning time
☐ Exte	nded school year
Befo	re-and/or after-school programs
Sum	mer program
Oth	r
Holp provide	an enriched and accelerated curriculum
	of how strategy will provide
Description	of flow strategy will provide
	the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply) needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards of how strategy/strategies will address
Description Progress We will t	
Description Progress We will t	needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards of how strategy/strategies will address monitoring throughout the year using running records as well as iReady. rack reading progress and instructional practices to monitor growth. We small group instruction both in and outside of the regular classroom.
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☐ Dual or concurrent enrollment
☐ Early college high schools
Other
Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services
Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of da
✓ Delivery of professional development services
✓ Instructional coach
☐ Teaching methods coach
☐ Third party contract
Other
✓ Professional development activities that address the prioritized needs
Describe activities
Student-Centered Coaching cycles
Learning Labs Collaboration time and data analysis of student growth
School faculty meetings
Professional learning workshops
Recruiting and retaining effective teachers, particularly in high need subjects
□ Recruiting and retaining effective teachers, particularly in high need subjects
Describe activities
Assisting preschool children in the transition from early childhood education programs to local elementary school programs
Assisting preschool children in the transition from early childhood education programs to local elementary school programs
Describe activities
WIDE POOL FUNDING
(b)(7)(B)
this program will be consolidated with other State, local and Federal programs.

SCHOOL

Section 1114

☐ Funds for

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)

https://apps.dese.mo.gov/epegs/FundingApplication/BuildingLevelPlans.aspx?district=902646

DESE Comments

Email: antonette.young@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education